

Evaluation of The Accuracy and Success of Providing Smart Indonesia Card Assistance - Independent Lectures at XYZ University and ABC University

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ABSTRACT

The provision of the Indonesia Smart Card-Independent College (KIP-KM) has been running since 2021. The current condition of KIP-KM is decreasing in numbers in almost all regions of Indonesia. Some universities still often change recipients and stop giving KIP-KM. Until now there is no information about the accuracy and success of the program, so there needs to be an academic study. This research aims to evaluate the implementation of providing KIP-KM to poor students in private universities under the guidance of LLDIKTI Region XII. XYZ University and ABC were chosen because these two universities are the largest private universities in LLDIKTI Region XII and have a large KIP-KM quota in Maluku. This research is qualitative research with analysis techniques Miles and Huberman (2014). Data collection using documentation and interviews. Data were analyzed using the CIPP evaluation model. The results showed that: 1) The KIP-KM program is contextually not entirely appropriate but has been successful; 2) The input is correct, but not yet fully successful; 3) The process is correct, but not yet fully successful; 4) Product-wise it is correct and successful.

INTRODUCTION

Education is the most important aspect of the survival of a nation (Yuristia, 2018). The purpose of education has been regulated in the Preamble of the 1945 Constitution, which states that Indonesian education aims to educate the nation's life. In addition, the government has also made regulations regarding the National Education System in Law Number 20 of 2003 Article 3. Based on the law, education aims to advance students' potential to become people who believe and fear God Almighty, have noble ethics and knowledge, and are healthy, intelligent, creative, independent, democratic, and responsible. Based on this goal, education has an important role in the survival of a nation.

Although education is one of the most important aspects of the nation's survival, various complex problems occur, especially cost issues (Nurhuda, 2022). The higher the level of education, the greater the cost of education needed (Khairiah, 2018). In Indonesia, access to higher education is still dominated by people from higher-income families, even though access to higher education is one way for children from low-income families to improve their welfare (Puslapdik, 2023). Sakidin and Hamidah (2020) revealed that not a few secondary education graduates have achievements and potential but are discouraged from continuing their education because they have economic limitations. Therefore, the role of the government in this matter is needed to support the sustainability of education in Indonesia.

Based on Law No. 12 of 2012 concerning Higher Education, the Government of Indonesia must increase access and opportunities to study in universities and prepare smart and competitive Indonesian people. Therefore, the government is obliged to ensure that underprivileged Indonesian children, especially those who have achievements, will be able to continue to study until the college level,

one of which is through the Smart Indonesia Program (PIP) (Herlinawati et al., 2018). Permendikbud No. 10 of 2020 explains that PIP is assistance in the form of cash, expanded access, and learning opportunities from the government provided to students and students from poor or vulnerable families to finance education. Higher education PIP for students is given as a College Smart Indonesia Card (KIP).

Since 2020, the government has implemented an education assistance program through KIP Perguruan (KIP Perguruan or KIP Perguruan Perguruan or KIP Perguruan Perguruan or KIP Perguruan Perguruan or KIP Perguruan or Higher Education) (Nurdin et al., 2022). This initiative continues to grow with the launch of KIP Independent college in 2021, a transformation of the Bidikmisi program that has been going on since 2010. KIP Independent college aims to free prospective students from poor and vulnerable families to pursue studies in excellent programs at leading universities throughout Indonesia (Ansori, 2021).

The KIP Independent college program guarantees tuition fees and living cost assistance for more than 150,000 recipient students through various entrance routes to universities and polytechnics throughout the country (Puslapdik, 2023). However, although the purpose of this program is noble, various problems arise along with its implementation. Problems involve distributing funds, implementation accuracy, and conformity with established implementation guidelines. The survey results from the Indonesian Survey Institute in 2021 showed that around 13.9% of KIP Independent college recipients experienced difficulties disbursing living expenses related to bank services and personal data verification (Yusup et al., 2019). Nevertheless, this policy still received high appreciation from most respondents, who considered this program useful and successful in its implementation.

In addition, the Education Financing Service Center found several complaints related to the KIP Independent college program in 2022, involving issues such as determining prospective recipients who have not met priorities, delays in disbursing funds, and cutting student living costs (Puslapdik, 2023). These findings reflect several challenges in implementing this program, indicating the urgent need for a thorough evaluation to assess the accuracy and success of the KIP Independent College.

Data from LLDIKTI Region XII Student Affairs shows that implementing KIP Independent College in the region involves several private universities (PTS), with XYZ University, XYZ University, and ABC University as prominent parties. However, data shows a decrease in the number of students receiving KIP Independent college at the two universities and an increase in the number of students who stop their studies every semester. Persesjen Number 10 of 2022 notes several conditions that can cause the termination of beneficiaries, including dropping out of college, changing colleges, academic leave, and other factors.

Looking at the complexity of implementation and the emerging issues, this research will focus on "Evaluation of the Accuracy and Success of Providing KIP Assistance for Independent Lectures for Private Universities in the LLDIKTI Region XII Environment." This evaluation is expected to provide a comprehensive overview of the program's contextual aspects, inputs, processes, and products, using the CIPP Model (Context, Input, Process, and Product) developed by Stufflebeam as an evaluation framework. This study aims to identify and understand in depth the challenges faced in implementing KIP Independent College, as well as offer recommendations for improvement to improve the effectiveness of this program.

METHODS

This research uses an evaluative approach with a type of qualitative descriptive research. This approach was chosen to systematically record, analyze, and interpret the implementation conditions of the KIP Independent college program at XYZ University and ABC University. This type of qualitative descriptive research provides the freedom to explore the condition of the research object naturally, with combined data collection techniques, inductive data analysis, and emphasis on the meaning of generalization.

The evaluation model used is the CIPP (Context, Input, Process, Product) model developed by Stufflebeam. The decision to use this model was made because of its focus on policy approach, helping stakeholders plan, implement, and evaluate programs, and is oriented towards improving the quality of the KIP Independent college program. The program evaluation dimension with the CIPP model involves context, input, process, and product evaluation.

The research aims to implement the KIP Independent college program at XYZ University and ABC University. The population of this study is all students receiving KIP Independent College at the two universities. The research sample involved the Head of the Student Affairs Bureau, the Head of the Finance Bureau, the Academic KIP-KM Manager, and 3 students each as interview informants.

Primary data were collected through interviews with the Head of the Student Affairs Bureau, the Head of the Finance Bureau, the Academic KIP-KM Manager, and students receiving KIP Independent College. Informant students are selected based on certain criteria, such as being recipients of KIP Independent College, having an Achievement Index above the minimum standard, being actively involved in KIP Independent College activities, having different study program backgrounds, and having different social backgrounds. Secondary data is obtained from documents related to the KIP Independent college program.

Research instruments involve interviews and the study of documents with a structured grid of instruments. Data was collected from September to December 2023 at XYZ University and ABC University. Qualitative data analysis techniques use the Miles and Huberman approach with stages of data reduction, data presentation, and conclusion/verification. Data triangulation is done through two techniques, namely triangulation techniques and source triangulation, to ensure the validity of the data.

Thus, this study describes the approach, design, data collection techniques, and analysis used to evaluate the accuracy and success of the KIP Independent college program at XYZ University and ABC University.

RESULTS

Table 1. Evaluation Results

CIPP Evaluation n	Aspects	Indicators	XYZ University	ABC University
Context	Accuracy	Legal documents	a. Permendikbud and Persesjen No. 10 of 2022 b. There are no standard rules issued by the university, only referring to those that have been set by the ministry	a. Persesjen No. 13 of 2023 and KIP-KM Registration Guidelines issued by Puslapdik b. ABC University does not issue its own regulations, only referring to the KIP-KM Registration Guidelines issued by Puslapdik
		Background and purpose	a. The background of organizing KIP-KM is because there are many XYZ University students who have economic limitations but have academic achievements, so KIP-KM was held to	a. Background of KIP-KM implementation in accordance with KIP-KM Registration Guidelines and KIP-KM Implementation Guidelines

CIPP Evaluation	Aspects	Indicators	XYZ University	ABC University
			help students to continue their education in higher education	b. Helping students who excel but have financial limitations
			b. The purpose of KIP-KM is to help students who excel academically but are economically disadvantaged to continue their education in college	
	Success	Firmness and closeness of the rule of law	a. No misuse of aid funds was found	b. Some decline in academic achievement
		Relevance and needs met	Needs in accordance with those coordinated by LLDIKTI	
Input	Accuracy	Accuracy of selection criteria	In accordance with the Minister of Education and Culture and Implementation Guidelines	In accordance with the guidelines issued by the Puslapdik of the Ministry of Education and Culture of the Republic of Indonesia, but there is an additional policy in the form of priority recipients are those who are orphans
		Budget allocation suitability	a. The proposed tuition fee is in accordance with the study program accreditation b. Living expenses are directly channeled into personal accounts and UKT goes to campus accounts c. Living expenses received are Rp950,000/month (cluster 2) or Rp5,700,000/semester	a. Tuition fees in accordance with study program accreditation b. SPP IDR 2,100,000, UKT IDR 2,400,000 c. Living expenses received Rp950.000/month or Rp5.700.000/semester
		Conformity of operational procedures	a. The implementation of KIP-KM is in accordance with the provisions in the Guidelines, Permendikbud, and SOP b. The stages are registration, candidacy,	a. In accordance with the guidelines b. Student Affairs records the number of students and the funds needed, in the nose, submitted to Finance

CIPP Evaluation	Aspects	Indicators	XYZ University	ABC University
			determination, disbursement	
	Success	Fair, equitable, and targeted acceptance	<ul style="list-style-type: none"> a. The average income of parents of KIP-KM recipients ranges from < Rp250,000–Rp3,500,000 b. The gender of KIP-KM recipients is dominated by women c. Target recipients of KIP-KM in accordance with Persesjen 	<ul style="list-style-type: none"> a. The average income of parents of KIP-KM recipients ranges from < Rp250,000–Rp2,250,000 b. The gender of KIP-KM recipients is dominated by women c. Target recipients of KIP-KM in accordance with Persesjen
		Budget efficiency	The provision of aid funds is adjusted to the scheme of provision in each cluster	Provision of aid funds in accordance with Puslapdik rules
		Program efficiency	<ul style="list-style-type: none"> a. KIP-KM is managed by Student Affairs, Finance, and operators/managers b. There are limited human resources and quotas 	
Process	Accuracy	Openness and conformity	KIP-KM information can be directly asked for operators, internet, information boards, Student Affairs Section, and New Student Candidate Section	KIP-KM information can be obtained by visiting Student Affairs directly, New Student Registration links, socialization, Information Center, and the internet
		Compatibility of planning and socialization with implementation	<ul style="list-style-type: none"> a. Planning according to schedule and information from LLDIKTI Region XII b. The implementation of KIP-KM socialization in accordance with operator / manager information, coordinated with the Rector, WR III, and the deans c. Socialization is carried out once every semester in the campus hall d. The aspects presented were related to the KIP- 	<ul style="list-style-type: none"> a. Planning and implementation of KIP-KM according to schedule and involving the senate and leaders of each faculty b. Socialization is carried out in conjunction with socialization of new student admissions or PKKMB c. Socialization is carried out once every semester on campus d. The aspects presented are account opening

CIPP Evaluation	Aspects	Indicators	XYZ University	ABC University	
Success	Transparency and accessibility	Time efficiency	KM program, terms and conditions for KIP-KM recipients, the active role of students, and academic achievement.	requirements and KIP-KM requirements.	
			KIP-KM information is obtained by students from the internet, social media, student lounges, and universities	KIP-KM information is obtained by students from Student Affairs, New Student Registration links, socialization, Information Center, and the internet	
			XYZ University was once late in reporting student GPAs	ABC University is never late in reporting student GPAs	
Product	Accuracy	Receiver performance	Aid funds are used to make ends meet	KIP-KM beneficiary assistance funds are used for college needs outside of education fees	
			Engagement and support	a. Require students to be involved in every agenda b. Provide coaching for students whose learning outcomes tend to decline	Support and motivate students to play an active role in every internal and external campus activity.
			Success	Academic achievement	a. Average student GPA above 3.00 b. There are 7 students who have GPAs below 3.00
		Active participation of KIP-KM recipients	Take part in activities provided by campus	Participate in campus organizations, seminars, interfaculty competitions	

Discussion

1. Context

One of the objectives of this evaluation research is to determine the accuracy and success of providing KIP-KM assistance in terms of the context component. The indicators used to measure the accuracy of the KIP-KM program are having basic legal documents and suitability of the background and objectives of the program. That is, this indicator evaluates the legal basis documents used by the organizing private universities (both national legal bases and those issued by universities) and the suitability between the background and objectives of implementing KIP-KM in private universities with the background and objectives in the guidelines. The success indicators of KIP-KM used are firmness and closeness to the rule of law and relevance and needs are met. Firmness and closeness to the rule of law means the compliance of the organizer with the legal rules of the implementation of KIP-KM. The

relevance and needs are met, meaning that there is a match between the amount of student education fees and the amount of fees submitted by the university to LLDIKTI.

The background of the implementation of KIP-KM at PTS LLDIKTI Region XII is to provide assistance to students who have economic limitations but have academic achievements so that they can still study at university. Student 1, recipient of KIP KM Universitas XYZ, conveyed this, who revealed, "KIP-KM is a scholarship provided by the government to underprivileged students and outstanding students to be able to continue their education in college" (RA, December 2023). This statement is in line with Student 2's statement which revealed that "KIP-KM is a scholarship provided by the government to underprivileged students and outstanding students to be able to continue their education in college" (CL, December 2023).

Based on the statements of the two students, the background of the implementation of KIP-KM at PTS LLDIKTI Region XII is because there are students who have financial limitations but have academic achievements, so the implementation of KIP-KM aims to help underprivileged students/students to continue their education in higher education.

The statement of the KIP-KM recipient students above is in accordance with the background and objectives of the implementation of KIP-KM delivered by Puslapdik (2023) which explained that the implementation of KIP-KM was motivated by low access to higher education for children from low-income families but had achievements. KIP-KM aims to increase economic potential and social mobility for poor/vulnerable poor students to study. In detail, Permendikbud Number 10 of 2020 Article 2b and concerning the Smart Indonesia Program and Persesjen Number 10 of 2022 concerning Guidelines for the Implementation of the Higher Education Smart Indonesia Program explain that the implementation of KIP-KM for higher education aims to help living costs, education costs, and/or management costs in order to: a) increase the expansion of access and learning opportunities in universities for Indonesian citizens who are unable to do so. economics; b) improve student achievement in academic and non-academic fields; c) ensure the continuity of studies of students who come from the foremost, outermost, or living regions and/or studying at universities in areas affected by natural disasters or social conflicts; and/or d) increase the gross enrollment rate of higher education. Thus, referring to the results of the interview and review of the documentation, the background and objectives are suitable of the implementation of KIP-KM between the results of the interview and the guidelines issued by the center.

In addition to the accuracy aspect, the success aspect measured in the Context component is firmness and closeness to the rule of law. Firmness and closeness to the rule of law means the compliance of the organizer with the legal rules of the implementation of KIP-KM. Based on the results of documentation review and interviews, there were no indications of misuse of KIP-KM aid funds beyond what had been determined. Based on the Guidelines for the Implementation of the Higher Education Smart Indonesia Program in Persesjen Number 10 of 2022, the financing component of the KIP-KM program is provided in the form of cash with the financing component consisting of tuition assistance and living cost assistance. Puslapdik (2023) sets the education costs of KIP-KM recipients at most as:

- a) Rp12,000,000 (twelve million rupiah) per semester for KIP-KM recipients in study programs with A or Superior accreditation;
- b) Rp4,000,000 (four million rupiah) per semester for KIP-KM recipients in study programs with B or very good accreditation;
- c) Rp2,400,000 (two million four hundred thousand rupiah) per semester for KIP-KM recipients in study programs with C accreditation or good.

Referring to the education fees that have been determined, generally the study programs contained in PTS LLDIKTI Region XII have B and Good or C accreditations, so that the aid funds received by students range from Rp. 2,400,000 to Rp. 4,000,000. Based on the documentation review, it is in accordance with the study program of KIP-KM recipient students. In addition, the education funds are

not distributed to students but directly to the university. This indicates that PTS LLDIKTI Region XII complies with applicable rules regarding the submission and receipt of education fees.

The operator of KIP-KM PTS LLDIKTI Region XII confirmed that until now there has been no fraud and reports related to the implementation of KIP-KM (AJ, December 2023). Although no cheating was found, some KIP-KM recipient students had a decline in academic achievement for two semesters, received other education funding assistance, and some died. Based on this phenomenon, the organizers of KIP-KM at XYZ University have implemented cancellation/termination rules in accordance with the Guidelines for the Implementation of the Higher Education Smart Indonesia Program in Persesjen Number 13 of 2023, which reveals that the cancellation of Higher Education PIP recipients is carried out if the recipient:

- a) Die;
- b) Dropped out of college/did not continue education;
- c) Transfer to another college;
- d) Carry out academic leave other than for reasons of illness or carry out academic leave for reasons of illness exceeding 2 (two) semesters;
- e) Refusing to accept higher education pips;
- f) Sentenced to imprisonment based on a court decision that has the force of law;
- g) Proven to carry out activities contrary to Pancasila and the 1945 Constitution of the Republic of Indonesia;
- h) Does not meet the minimum academic achievement requirements, is no longer a target priority or does not meet the requirements as a recipient of Higher Education PIP (Persesjen, 2023).

Based on the response of PTS in handling the case, it indicates that the implementation of KIP-KM at XYZ University complies with the legal rules of implementing KIP-KM. PTS LLDIKTI Region XII has complied with the rules in applying for education funds and canceling KIP-KM recipients who violate the established legal rules.

In addition to firmness and proximity to the rule of law, other indicators of success are relevance and needs met. That is, there is a match between the amount of student education fees needed and the amount of fees submitted by the university to LLDIKTI. Based on Persesjen Number 10 of 2022 concerning Guidelines for the Implementation of the Higher Education Smart Indonesia Program (2022), the education fees for the KIP Kulah program are by the following provisions:

The amount of tuition assistance for recipients of the new College KIP Program is proposed by the leader of Higher Education to Puslapdik with the following conditions: a) Higher Education proposes education fees with a maximum amount of the average amount of education fees for students who are not recipients of PIP B -10- Higher Education in the study program recipients of the College KIP Program. b) The procedure for calculating the average amount of education costs in the study program recipients of the College KIP Program as referred to in letter a) is carried out by calculating the total amount of education costs for all students who are not recipients of Higher Education PIP and then divided by the number of students who are not recipients of Higher Education PIP in the current academic year or one year before (Persesjen Number 13 of 2023).

In addition to these provisions, KIP-KM assistance funds are given in accordance with the needs of student education costs proposed by PTS to LLDIKTI through the Higher Education PIP system accompanied by supporting data. The supporting data in question are:

- a) The amount of tuition fees according to the current academic year's study program;
- b) The range of tuition fees according to the study program of the previous 2 academic years;
- c) Decree on determining student UKT per study program for the current year or SK determining student education fees for each program in the current academic year; and
- d) SPTJM proposes the amount of education fees for the KIP-KM recipient program (Persesjen No. 10 of 2022).

Based on the documentation review, the amount of tuition assistance proposed by PTS LLDIKTI Region XII is in accordance with the instructions contained in the Persesjen. This statement is supported by the results of interviews with the Student Affairs Bureau, Finance Bureau, and KIP-KM Operator of XYZ University which revealed "The provision of aid funds is in accordance with the guidelines and is sufficient to help meet educational needs and life needs (RA, CL, & RJ, December 2023). The results of this documentation review and interview indicate that PTS LLDIKTI Region XII has met the indicators of relevance and suitability of needs. This is because the calculation of tuition assistance funds submitted to LLDIKTI is by the guidelines so that the assistance received can meet the educational costs of KIP-KM recipient students. In addition, in the submission process, there are supporting data that the university must meet. With the receipt of submissions that are reinforced by supporting data, validate that the provision of tuition assistance is relevant and in accordance with needs.

The research study results show that the implementation of KIP-KM PTS LLDIKTI Region XII has met the accuracy indicators in the form of a legal basis and the suitability of goals and background with implementation. This is because PTS LLDIKTI Region XII has a legal basis in the form of Permendikbud, Puslapdik, and Persesjen No. 10 of 2022 and Persesjen No. 13 of 2023. However, PTS LLDIKTI Region XII does not issue its own legal basis regarding the implementation of KIP-KM because according to the manager the existing legal basis is sufficient as a guideline in the implementation of KIP-KM. In fact, in the implementation of KIP-KM, several things must be determined by each university such as program managers and Grade Point Average (GPA) standards (Persesjen, 2023). Each university must have different managers and GPA standards, so to help organizers implement KIP-KM and help students understand the criteria for KIP-KM recipients well, a legal basis issued by the university is needed. In addition to the legal foundation, XYZ University has the conformity of goals and background with implementation in the field.

In addition to the accuracy aspect, PTS LLDIKTI Region XII has also met the success indicators in the form of firmness and legal closeness. This is because PTS LLDIKTI Region XII has complied with the legal rules for the implementation of KIP-KM in the form of obedience in applying for targeted education fee assistance funds and implementing cancellations for KIP-KM students who violate the stipulated provisions. In addition, PTS LLDIKTI Region XII has also met the success indicators in the form of relevance and needs are met. PTS LLDIKTI Region XII has proposed tuition assistance in accordance with the amount of education fees for KIP-KM UKIM students. Thus, based on the evaluation of the Context component, the implementation of KIP-KM at PTS LLDIKTI Region XII is appropriate and successful.

2. Input

Evaluation of inputs in this study was measured using a review of documentation and informant interview results. In the input component, the indicators used to evaluate the accuracy of the KIP-KM program are the accuracy of selection criteria, the suitability of budget allocations with the amount of assistance distributed, and the conformity of operational procedures and rules. The accuracy of the selection criteria means that there is a match between KIP-KM recipients and predetermined criteria. The suitability of the budget allocation with the amount of assistance distributed means that there is a match of the financial assistance determined with the costs of education and living costs distributed. Conformity of operational procedures and rules of conduct with those contained in the guidelines means that the implementation and rules of implementation of KIP-KM must be in accordance with established guidelines.

The success indicators measured are fair, equitable, and targeted revenue, budget efficiency, and program efficiency. Acceptance is said to be fair if the recipient of KIP-KM has parents with income as stipulated by the KIP-KM Organizing Guidelines. Equal acceptance means that the number of male recipients is equivalent to the number of female recipients. Right on target means that the recipient of KIP-KM is in accordance with the target of the KIP-KM perima set by Persesjen. Budget efficiency means that there is a match between the scheme of providing aid funds and the amount of funds received.

Program efficiency means that the human resources of KIP-KM managers are in accordance with the rules that have been set.

According to Persesjen Number 10 of 2022, the KIP-KM program is given to students, including people with disabilities, with priority targets as follows.

- 1) Students holding or owning Secondary Education KIP;
- 2) Students from poor/vulnerable families and/or with special considerations;
- 3) Students from the foremost, outermost, and disadvantaged regions;
- 4) Students from indigenous Papuans in accordance with the provisions of laws and regulations regarding special autonomy for the Provinces of Papua and West Papua;
- 5) Students from children of Indonesian workers located in the border areas of the Unitary State of the Republic of Indonesia; and/or
- 6) Students who are or carry out higher education in the territory of Indonesia or abroad who experience: a) natural disasters; b) social conflicts; c) victims of violence; d) victims of gross human rights violations; and/or e) other conditions at the discretion of the Minister.

The results showed that the implementation of KIP-KM at ABC University was in accordance with existing procedures. It's just that it is added that the top priority for prospective recipients of KIP-KM Universitas ABC is those who are orphans. The interview results were supported by documentation data showing that KIP-KM recipient students at PTS LLDIKTI Region XII generally live in the 3T region, namely Central Maluku, East Seram, and so on. In addition, KIP-KM recipient students fall into the poor/vulnerable poor category. This can be seen from the income documentation data of the recipient's parents and the number of dependents of the KIP-KM recipient. Generally, the income of parents of students >Rp. 250,000 to Rp. 3,500,000. Even based on data obtained by researchers from PTS XYZ and ABC, it was found that parents of students who did not work and did not earn. The number of family members is 1 to 10 people. In addition, some KIP-KM recipient students are orphans. This data shows that KIP-KM recipients at PTS LLDIKTI Region XII fall into the poor/vulnerable poor category. Thus, based on these data, KIP-KM recipient students at PTS LLDIKTI Region XII have at least met the requirements or criteria for the first and third KIP-KM recipients.

Another accuracy indicator is the conformity of budget allocations to the amount of aid distributed. Based on Puslapdik (2023), the amount of education fees received by KIP-KM students is as follows:

- 1) Rp12,000,000 (twelve million rupiah) per semester for KIP-KM recipients in study programs with A or Superior accreditation;
- 2) Rp4,000,000 (four million rupiah) per semester for KIP-KM recipients in study programs with B or very good accreditation;
- 3) Rp2,400,000 (two million four hundred thousand rupiah) per semester for KIP-KM recipients in study programs with C accreditation or good.

In addition to receiving assistance with education funding, KIP-KM students also receive assistance with living expenses. The amount of living cost assistance determined by Puslapdik (2023) is based on the calculation of the local price index of each university area and is given in 5 large clusters, namely IDR 800,000, IDR 950,000, IDR 1,100,000, IDR 1,250,000, and IDR 1,400,000 per month. The Finance Bureau of XYZ University revealed that the amount of education funding assistance and living cost assistance received by KIP-KM students was in accordance with applicable regulations. Tuition fees are given in accordance with the proposal of PTS, where the proposal is adjusted to the amount of UKT. The living expenses assistance is directly sent to the KIP-KM beneficiary's account (JP, December 2023). In line with what was revealed by the Bureau of Finance of XYZ University, students receiving KIP-KIM of XYZ University emphasized that the amount of aid funds they received was in accordance with applicable regulations (RA, CL, & RJ, December 2023).

The next indicator is the accuracy of operational procedures and rules, meaning that the implementation and rules of implementation of KIP-KM must be in accordance with established guidelines. Puslapdik (2023) revealed that the KIP-KM registration procedure starts from registering, proposing, determining and disbursing. Furthermore, based on Persesjen Number 13 of 2023, the operational procedures for implementing KIP-KM are:

- 1) PTS proposes prospective recipients of the PT PIP program to LLDIKTI;
- 2) LLDIKTI proposes prospective recipients of PT PIP to Puslapdik;
- 3) Puslapdik validates the proposals of prospective recipients in accordance with the proposal quota, target priority criteria, and the results of PPDIKTI data synchronization;
- 4) Puslapdik determines the recipient of PIP PT;
- 5) Puslapdik conducts the process of disbursing education fee assistance from the state general cash account to the channeling bank shelter account;
- 6) Puslapdik disburses living cost assistance through channel banks and digital financial institutions.

In line with these procedures, the Finance Bureau of XYZ University explained that the operational procedures of KIP-KM are in accordance with applicable regulations. The stages start from registration, candidacy, determination, and disbursement (JP, December 2023). Furthermore, the Student Affairs Bureau said that the implementation of KIP-KM at XYZ University was in accordance with the implementation procedures because everything was coordinated with LLDIKTI through the LLDIKTI operator WhatsApp group with PTS operators (DP, December 2023). The results of the interview were strengthened by the SOP and business flow of the KIP-KM disbursement application process issued by LLDIKTI, the KIP-KM disbursement application process is as follows:

- a. The KIP-KM LLDIKTI manager inputs the KIP-KM quota of each PTS on the KIP-KM SIM.
- b. The manager of KIP-KM at PTS informs new students to register for KIP-KM.
- c. Students register in the KIP-KM system.
- d. Students open an account at a bank after being determined as a KIP-KM recipient student.
- e. The KIP-KM management PTS conducts nominations and determinations of new students at the KIP-KM SIM.
- f. PTS Management makes and submits a Decree of Determination and supporting documents for KIP-KM recipient students.
- g. LLDIKTI receives a decree and supporting data for applying for KIP-KM disbursement.
- h. LLDIKTI verifies the decree and supporting documents.
- i. LLDIKTI requested PTS clarification regarding the correction of invalid documents.
- j. LLDIKTI makes document improvements in accordance with data suitability.
- k. LLDIKTI receives the results of document corrections.
- l. LLDIKTI makes a decree for the determination of KIP-KM recipient students
- m. LLDIKTI submits a disbursement application at the KIP-KM SIM.

Based on these SOPs and Business Flows, it can be seen that the operational procedures of KIP-KM carried out at PTS LLDIKTI Region XII are in accordance with the procedures set by LLDIKTI. Thus, the provision of KIP-KM assistance at PTS LLDIKTI Region XII has met the accuracy indicators.

The success indicator evaluated is fair, equitable, and targeted acceptance. Fair acceptance means that KIP-KM recipients have parental income as stipulated in the KIP-KM Implementation Guidelines. Based on documentation data, the average income of parents of KIP-KM recipient students is <Rp250,000 s.d. Rp3,500.00 with 1 to 10 dependents. Based on these data, students providing KIP-KM assistance at PTS LLDIKTI Region XII have met fair indicators because the amount of income of parents of KIP-KM recipients is relatively low and falls into the poor / vulnerable category.

Another indicator is evenly distributed, meaning that the number of male KIP-KM recipients is equivalent to the number of female KIP-KM recipients. Based on documentation data, the gender of KIP-

KM recipients is dominated by women. This can be seen in the KIP-KM recipient data in the following table.

Table 2. KIP-KM Recipient Data by Gender

University	XYZ University			ABC University		
	2021	2022	2023	2021	2022	2023
Man	43	38	54	37	43	21
Woman	115	109	125	80	60	37

Based on the results of the documentation review, the recipients of the implementation of KIP-KM can be said to be fair, but not evenly distributed because the recipients of KIP-KM are dominated by women. The right target indicator means that the recipient of KIP-KM is in accordance with the target recipient of KIP-KM set by Persesjen. Based on the suitability of documentation data in the form of the amount of income of parents and the area of residence of KIP-KM recipient students, the provision of KIP-KM assistance in LLDIKTI Region XII has met the right indicators because the recipients fall into the poor/vulnerable poor category and live in the 3T area.

Another success indicator evaluated is budget efficiency. This means there is a match between the scheme of providing aid funds and the amount of funds received. The fee assistance provided to KIP-KM LLDIKTI Region XII recipient students is in accordance with the stated in Persesjen Number 13 of 2023. This was confirmed by the ABC University Finance Bureau which revealed that the budget distributed to students was by the provisions. Furthermore, the Finance Bureau explained that living expenses are directly sent to each student's account, while tuition fees go to the university's account. As for ATMs, they are held by each student. The university is prohibited from holding student ATMs. Students are authorized to utilize the money (KA, December 2023).

The results of the interview above indicate that the amount of KIP-KM budget allocation distributed by ABC University is in accordance with the provisions. This is also supported by the results of interviews with ABC University KIP-KM recipients who revealed that the funds they received were as they should be (RU, AN, & KA, December 2023). In addition, ABC University has also refunded the KM KIP in accordance with what is stated in Persesjen Number 13 of 2023 Chapter II which confirms that "Higher education, either before the distribution of education fees or after the distribution of education fees for high PIP recipients, universities are required to refund registration fees and/or educational operational costs that have been collected to Higher Education PIP recipients." Thus, it can be said that the provision of KIP-KM assistance at PTS LLDIKTI Region XII has met the success indicators in the form of budget efficiency.

The last success indicator evaluated in the Input component is program efficiency. This means that there is a conformity of human resources managing KIP-KM with the rules set. Based on the results of the document review, the resources owned by XYZ University and ABC are not in accordance with those listed in the Persesjen. Based on Persesjen No. 10 of 2022, the management of KIP-KM consists of at least the Chairman, Members, and Operators. The facts in the field show that the implementation of KIP-KM at PTS is managed by universities such as the Student Affairs Bureau, Finance Bureau, and Operators. This indicates a discrepancy between the established guidelines and their implementation in the field.

The results of the interview indicate the limited human resources that manage KIP-KM at PTS LLDIKTI Region XII and the number of KIP-KM recipient quotas at PTS LLDIKTI Region XII. Thus, based on these discrepancies and obstacles, the implementation of KIP-KM in LLDIKTI Region XII has not met the program efficiency indicators.

Based on the results of the evaluation of the Input component above, the implementation of KIP-KM at PTS LLDIKTI Region XII has met the accuracy indicators, but has not fully met the success indicators. The implementation of KIP-KM at PTS LLDIKTI Region XII is said to meet the accuracy indicator because it has accuracy in the selection criteria, namely the selection criteria used are

appropriate and in accordance with the Permendikbud and Puslapdik. In addition, the implementation of KIP-KM at PTS LLDIKTI Region XII has fulfilled the conformity of budget allocation operational procedures. This can be seen from the suitability of the aid funds received and the conformity of operational procedures for implementing KIP-KP with the guidelines issued. As for the success aspect, KIP-KM at PTS LLDIKTI Region XII has not been fully successful because the revenue has not been evenly distributed and the programs implemented have not been efficient. KIP-KM recipients are dominated by women rather than men. Supposedly, KIP-KM recipients are evenly distributed between the number of men and women. In addition, the program that is run has not been efficient because the KIP-KM program manager has not been in accordance with the provisions.

3. Process

In the process component, the first indicator used to evaluate the accuracy of the KIP-KM program is openness and affordability. Openness means that related information, requirements, registration procedures, and benefits provided can be available online through the official website of KIP-KM or related institutions, campuses, local Education Offices, or related educational institutions. The program's affordability refers to how wide and many students can benefit from this program. This includes easy access to information about the KIP-KM program. Another accuracy indicator evaluated is the suitability of planning and socialization with implementation. This indicator describes the planning and socialization of the KIP-KM program carried out at PTS LLDIKTI Region XII. The success indicators evaluated are transparency and accessibility as well as time efficiency. Implementing KIP-KM can be successful if recipients can easily access information related to distribution funds and KIP-KM information, and the distribution of KIP-KM aid funds never experiences delays.

Persesjen Number 13 of 2023 Article 2c reveals that the principle of Higher Education PIP is transparent, guaranteeing openness that allows the public to know and obtain information about KIP-KM. The interview results of the XYZ University Student Affairs Bureau revealed that information related to KIP-KM can be accessed by every student and managed by operators. Students can also get information about KIP-KM face-to-face with operators (DP, December 2023). The operator of KIP-KM Universitas XYZ further revealed that information regarding KIP-KM can be accessed on the information board and the prospective student section at the time of new student registration (A), December 2023). In line with this statement, students receiving KIP-KM Universitas XYZ also revealed that information related to KIP-KM was obtained from the student affairs department (CL, December 2023).

The interview results showed that implementing KIP-KM at ABC University can be accessed online. Furthermore, KIP-KM recipient students revealed that information about KIP-KM was obtained through various media.

In line with the interview results, other students who received KIP-KM also revealed that information related to KIP-KM was obtained from the beginning of entering college. In addition, there is also a group that was originally a college class to become a KIP-KM group (SM, December 2023). Thus, based on the interview results above, PTS in LLDIKTI Region XII meets the accuracy indicators in the form of openness and affordability. This is because information related to KIP-KM can be easily accessed by students from the internet, social media, student affairs, new student registration links, socialization, and Information Centers. This means that information related to KIP-KM is widely available and affordable.

In addition to meeting the indicators of openness and affordability, the implementation of KIP-KM at PTS LLDIKTI Region XII is also carried out according to the schedule and information from LLDIKTI. KIP-KM socialization is carried out according to information submitted by operators/managers and coordinated by the Rector, WR III, and the deans. This socialization is carried out once every semester on campus. The aspects conveyed were related to the KIP-KM program, terms and conditions for KIP-KM recipients, the active role of students, and academic achievement.

Persesjen Number 13 of 2023 Chapter II reveals that the PTS PIP TEAM has the duty and authority to socialize the management of Higher Education PIP to Higher Education PIP recipient students at Private Universities. Furthermore, in Chapter IV it is explained that Puslapdik, Higher Education, and LLDIKTI socialize the distribution and management of Higher Education PIP in Higher Education and LLDIKTI by their duties and functions. Based on the regulations in the Persesjen, it can be seen that the socialization of KIP-KM in the relevant universities must be carried out.

Things submitted to support the reporting system are:

- 1) This KIP-KM program is to help underprivileged students;
- 2) Playing an active role in the implementation of the tridarma;
- 3) Improve academic achievement as evidenced by collecting study results (KHS);
- 4) Report the results of studies every semester to the management of the KIP KM of higher education (AJ, December 2023).

Based on the interview results, it can be seen that XYZ University has provided socialization related to KIP-KM to students by the provisions contained in Persesjen Number 13 of 2023. The Finance Bureau revealed that at the time of the first socialization, the campus will inform the amount of funds received by students as recipients of KIP-KM, referring to the giving scheme in each cluster so that students know when the next disbursement will be. Furthermore, the Finance Bureau revealed that socialization is usually only done once a semester during registration (JP, December 2023).

Based on the documentation review results and the interview above, the implementation of KIP-KM at PTS LLDIKTI Region XII is suitable for planning and socialization. This is because in the planning process that has been prepared and scheduled is by the information submitted by the central party. Therefore, implementing KIP-KM at PTS LLDIKTI Region XII has met the program accuracy indicators in planning and socialization conformity with implementation.

The success indicators measured in this study are transparency and accessibility. This means that the implementation of KIP-KM can be said to be transparent if information related to KIP-KM is published openly, there is transparency of funds and openness in the selection process. Based on the openness and affordability above, it indicates that information related to KIP-KM is published openly because it can be accessed in various sources. In addition, in the process there is transparency of funds that can be known during socialization and after the disbursement of KIP-KM. As for accessibility, the number of KIP-KM registrants and recipients shows how many students can access this program. Based on the results of interviews presented previously, students can easily access the KIP-KM program through the internet, social media, Information Center, Student Affairs, and other resources. Thus, the implementation of KIP-KM in LLDIKTI Region XII can be said to meet the indicators of transparency and accessibility.

The last indicator evaluated in the Process component is time efficiency. Time efficiency means that the aid funds received by KIP-KM recipients must be given by the predetermined time. The Student Affairs Bureau of XYZ University revealed that XYZ University sometimes experiences technical problems such as delays in each faculty in reporting the GPA of KIP-KM recipient students so that it will affect the disbursement of recipients' living expenses. However, it only happens once (DP, December 2023). In line with this statement, the Finance Bureau revealed that at XYZ University there had been a delay in disbursing aid funds so that the campus bore the payment of temporary tuition fees. This requires distribution to be carried out twice (JP, December 2023). The statement by the Student Affairs Bureau and Finance Bureau of XYZ University shows that the organizers of KIP-KM at PTS LLDIKTI Region XII cannot be said to be efficient in time because there are still universities that experience delays in distributing KIP-KM aid funds due to delays in the Study Program reporting student GPAs.

Based on the results of the evaluation of the process component, the implementation of KIP-KM at PTS LLDIKTI Region XII has met the accuracy indicators in the form of openness and affordability as well as the suitability of planning and socialization with implementation. However, there are still delays

in the distribution of KIP-KM aid funds due to delays in the Study Program reporting the GPA of KIP-KM recipient students.

4. Product

The fourth evaluation objective is to determine the accuracy and success of giving KIP-KM at PTS LLDIKTI Region XII in terms of the output component. In this component, there are indicators used to measure the output aspects of accuracy and success of KIP-KM. The accuracy indicators measured are the accuracy of the recipient's performance and engagement and support. The success indicators of KIP-KM output are academic achievement seen from GPA / IPS and participation of KIP-KM recipients.

In the product component, the first indicator used to evaluate the accuracy of the KIP-KM program at XYZ University is the performance of recipients. The performance of recipients can be seen from how KIP-KM recipient students utilize the aid funds distributed and academic achievements. The involvement and support means how the involvement and support provided by the manager to the recipients of KIP-KM.

Based on the results of interviews with KIP-KM recipient students of XYZ University, the assistance provided by KIP-KM is used to meet the needs of life (RA, CL, & RJ, December 2023). The recipients also revealed that they had a good GPA and improved during receiving the KIP-KM (RA, CL, & RJ, December 2023). This is in line with the interview results of KIP-KM recipient students of ABC University that the assistance provided by KIP-KM is used to meet the needs of life and study needs outside of education fees (RU & SM, December 2023).

Other indicators used to measure the accuracy of KIP-KM are involvement and support. The operator of KIP-KM Universitas XYZ revealed that the form of involvement of KIP-KM managers at Universitas XYZ is to help the registration and selection process for all students who have difficulty accessing the registration link. Furthermore, the KIP-KM Operator of XYZ University explained that one form of support provided by the KIP-KM manager so that students are willing to participate in programs or activities related to KIP-KM is to always provide motivation so that students can complete college on time (AJ, December 2023).

Based on the results of the interview, the forms of involvement and support provided by the KIP-KM management include requiring students to be involved in every agenda, providing coaching for students who have learning outcomes that tend to decrease, supporting and motivating students to actively participate in every campus activity. Thus, PTS LLDIKTI Region XII has met the accuracy indicators in the form of involvement and support from the management of KIP-KM.

Indicators of success in providing KIP-KM grants at XYZ University can be measured by looking at academic achievement and active student participation. Based on data from XYZ University in 2021–2022, generally students receiving KIP-KM from XYZ University obtain GPAs above 3.00. However, it was found that some students who had GPAs below 3.00 were 7 students, but these students were still given warnings and opportunities to improve their grades in the next semester.

KIP-KM recipient students revealed that the contribution made by students as KIP-KM recipients is to have a good GPA to support the academic process (RA, December 2023). Furthermore, other KIP-KM recipient students revealed that they had followed every regulation that applies within the university and also followed every existing lecture process in order to maintain GPA as one of the requirements for KIP-KM recipients (RJ, December 2023).

As for ABC University, the minimum GPA standard set for KIP-KM recipients is 2.75. Based on the score data of KIP-KM recipient students of ABC University, the average GPA of the recipient students is above 2.75. However, it was found that some students who had GPAs below 2.75 were 5 people so they were given warnings and opportunities to improve their grades in the next semester. This indicates that ABC University KIP-KM recipient students have good academic performance. In addition to having academic achievements, ABC University students also actively participate in activities organized by the university. This is supported by the results of recipient interviews which revealed that the contributions

given were in the form of GPAs and participating in the organization of the Campus Da'wah Institute (RU, December 2023).

Based on the evaluation of the Product component, the implementation of KIP-KM at PTS LLDIKTI Region XII has met the accuracy indicators in the form of recipient performance which can be seen from the utilization of KIP-KM recipient assistance funds and the involvement and support of KIP KM managers which can be seen from the support, motivation, and coaching that the manager provides. In addition, PTS LLDIKTI Region XII has also met the indicators of academic participation as seen from the GPA value of KIP-KM recipient students above the minimum standard and their participation in various campus activities.

CONCLUSION

Based on the evaluation of the implementation of the KIP-KM program at XYZ University and ABC University, the implementation of this program achieved success in context and product aspects but faced obstacles, especially in providing aid funds at XYZ University and violations of operational procedures at the University ABC. Although both institutions showed adequate legal basis documents, the evaluation highlighted obstacles in levelling the distribution of aid funds at XYZ University and delays in distributing tuition fees to KIP-KM recipients at XYZ University. The program implementation process at both institutions is going well. At the same time, product evaluation shows success with the accuracy of recipient performance, support involvement, academic achievement, and positive participation of KIP-KM recipients. Although the KIP-KM program at XYZ University and ABC University can be considered successful, improvements are needed in providing aid and distributing education costs to achieve optimal success.

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